

Time: 10 Minutes	Paper English 4 (T-1)	Total Marks: 10
6th Month, 2nd Week, 5th Day		
Syllabus: Unit # 13: Pg # 124 Oral Communication.		

**Q.No.1. Choose the correct option.** (4)

1. \_\_\_\_\_ is the force used to pronounce words or syllable.

(a)	Stress	(b)	Rhythm	(c)	Intonation	(d)	Tone
-----	--------	-----	--------	-----	------------	-----	------

2. Stress is the force used to pronounce.

(a)	syllable	(b)	speech	(c)	words	(d)	both a and c
-----	----------	-----	--------	-----	-------	-----	--------------




3. Repeated pattern of sound and movement are \_\_\_\_\_.

(a)	stress	(b)	tone	(c)	rhythm	(d)	intonation
-----	--------	-----	------	-----	--------	-----	------------

4. \_\_\_\_\_ is the rise and fall of voice while speaking.

(a)	Stress	(b)	Tone	(c)	Rhythm	(d)	Intonation
-----	--------	-----	------	-----	--------	-----	------------

**Q.No.2. Match the signs with their message.** (3)

celebration	•	•	
angry	•	•	
consoling	•	•	

**Q.No.3. Write a dialogue between students about the importance of usage of body language.** (3)

---



---



---



---



---

Time: 10 Minutes	Paper English 4 (T-1)	Total Marks: 10
6th Month, 2nd Week, 5th Day		
Syllabus: Unit # 13: Pg # 124 Oral Communication.		

**Q.No.1. Choose the correct option.** (4)

1. \_\_\_\_\_ is the force used to pronounce words or syllable.

(a)	Stress	(b)	Rhythm	(c)	Intonation	(d)	Tone
-----	--------	-----	--------	-----	------------	-----	------

2. Stress is the force used to pronounce.

(a)	syllable	(b)	speech	(c)	words	(d)	both a and c
-----	----------	-----	--------	-----	-------	-----	--------------




3. Repeated pattern of sound and movement are \_\_\_\_\_.

(a)	stress	(b)	tone	(c)	rhythm	(d)	intonation
-----	--------	-----	------	-----	--------	-----	------------

4. \_\_\_\_\_ is the rise and fall of voice while speaking.

(a)	Stress	(b)	Tone	(c)	Rhythm	(d)	Intonation
-----	--------	-----	------	-----	--------	-----	------------

**Q.No.2. Match the signs with their message.** (3)

celebration	•	•	
angry	•	•	
consoling	•	•	

**Q.No.3. Write a dialogue between students about the importance of usage of body language.** (3)

---



---



---



---



---